



SUSTAINABLE YOUTH EMPOWERMENT IN AGRICULTURE USING "SCHOOL AGRICULTURAL INNOVATION PLATFORM (SAIP)"



EMPOWERED AGRICULTURAL ORIENTED AND SELF-SUFFICIENT YOUTHS

6. MARKET PLACE DEVELOPMENT

- Identification of the market venue
- Identification of marketable products
- Mobilization of the participating farmers and other stakeholders
- Selection of leaders and allocation of roles
- Agreement on market activities and regulations
- Starting the market activities

1. INCEPTION STAGE

- Emergence of a champion from within or outside the school
- Description of SAIP to the school administration
- Buy-in by the school administration
- Assessment of the schools readiness to undertake the model (requirements)
- Scan the environment (agricultural and related activities, stakeholders, etc)
- Identification of resources

2. FORMATION OF THE SCHOOL FARMERS' CLUB

- Mobilization of the teachers and students
- Sensitisation of members on the SAIP
- Selection of leaders and allocation of roles
- Selection of enterprises
- Development of a simple action plan

5. COMMUNITY OUTREACH

- Soliciting parents commitment and support
- Sharing experiences/ opportunities with the farming community:
 - around the school (farmers and other schools)
 - at home starting with the nucleus family.
- Feed-back on the community outreach activities to the school

4. TEACHING AND SKILLING OF THE MEMBERS

- Demonstration gardens
- Field visits to progressive farmers
- Practical teaching of other students and teachers
- Development or identification of materials for community outreach.

3. STAKEHOLDER ENGAGEMENT BY THE SCHOOL CLUB

- Mobilization of stakeholders
- Description of SAIP to the stakeholders
- Roles identification to participation in the SAIP
- Commitments on support to the SAIP
- Development of a simple action plan